








NSI's School Climate Suite® : Overview of Features and Benefits for System-Wide Improvement, Monitoring and Evaluation

Features	Benefits
 <p>Comprehensive, reliable, and valid assessment of the school climate</p>	<ul style="list-style-type: none"> The School Climate Suite® enables comprehensive analysis of important school climate constructs. The constructs in each instrument provide coverage across four broad categories: <ul style="list-style-type: none"> Community (quality of interpersonal relationships within the school). Safety (quality of the physical and emotional security provided by the school). Academic atmosphere (quality of the academic support, including instruction, teacher training and professional development). Institutional environment (organisational features of the school environment, including school connectedness and affirming cultural diversity). The instruments in our School Climate Suite® have strong psychometric properties, a testament to the reliability and validity of the data.
 <p>Assess different school members.</p>	<ul style="list-style-type: none"> Our School Climate Suite® assesses the perceptions of: <ul style="list-style-type: none"> Parents/caregivers. Students (primary and secondary school level). Staff (teachers and support staff).
 <p>Contextual Appreciation and Alignment to Educational Frameworks</p>	<ul style="list-style-type: none"> System level. Tailoring surveys ensures that they assess important system-wide goals and align with features of the system's educational framework. Modifications are made in collaboration with nominated system personnel and may include the following: <ul style="list-style-type: none"> Restructuring the School Climate Suite® to align with the educational framework. Adding questions/statements. Adding contextually responsive constructs. Making changes to language to ensure suitability. Adding background variables. School level. NSI acknowledges and appreciates the unique context of each school. Under our expert research team's guidance and the system's advisement, schools can contextualise the School Climate Suite®. This may include: <ul style="list-style-type: none"> Adding questions/statements to assess specific goals. Adding contextually responsive constructs. Making changes to language to ensure items are suitable. Adding background variables.
 <p>Flexible administration</p>	<ul style="list-style-type: none"> Systems can choose to either select a suitable period for the administration of the School Climate Suite® across the system or allow individual schools to choose dates that fit their needs.

	<p>Comprehensive reports</p>	<ul style="list-style-type: none"> • School-level. Individual schools are provided with comprehensive feedback reports that provide user-friendly charts. • System-level. Aggregated system-level reports are generated using the data from schools that administered the School Climate Suite® in the same academic year.
	<p>Monitoring improvement efforts</p>	<ul style="list-style-type: none"> • Our Progress Reports allow system leaders with longitudinal data that can be used to evaluate innovations and monitor improvement efforts.
	<p>Evaluating Programs</p>	<ul style="list-style-type: none"> • Our School Climate Suite® provides a means of evaluating the efficacy of a range of programs introduced in schools (e.g., anti-bullying). The constructs provide a process criterion that can help determine the impact of programs.

For more information or a quote, please contact us.

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